

Providing Feedback

Professor Curt Bonk
Instructional Systems Technology Department
School of Education
Indiana University, Bloomington, IN

Sponsored by:
Instructional Consulting
<http://www.indiana.edu/~icy>
Instructional Systems Technology
<http://www.indiana.edu/~ist>



Content and Objectives

1. Importance of feedback.
2. Giving constructive feedback.
3. Forms of feedback: individual, group, peer, self.



Content and Objectives

4. Appropriate amounts of feedback
5. Timing and time allocation.
6. Efficiencies.



Content and Objectives

7. Common problems (avoiding becoming overwhelmed).
8. Tips and tricks.



Feedback Advise (Illinois Online Network)

Illinois Online Network
Supporting Online Education Throughout the World

Search ION

Strategies for Providing Feedback in Online Courses

Students need much more support and feedback in the online environment than in a traditional course. This is because the potential threat that students feel alienated is quite high in the Virtual Classroom. Using effective feedback strategies will enable the instructor to identify and meet individual student needs as well as encourage students to participate and continue to participate at a high quality level. Here are strategies for providing feedback in the Virtual Classroom:

1. Clearly communicate exactly how participants will be graded. This information should be available on the first day of the course and included with the syllabus. Students must know

Feedback Advise (Johns Hopkins University)

JOHNS HOPKINS MEDICINE

Giving Feedback

INTRODUCTION PRESENTATION RESOURCES

Home • Faculty Development Home Page • video • Flash V

Giving Feedback

30 Minutes (Click link above to play)

Faculty:

David Nichols, MD, Vice Dean for Education, Professor of An Medicine L. Randol (Randi) Barker, MD, ScM, Professor of M Medicine, Johns Hopkins Bayview Medical Center David E. K General Internal Medicine, Johns Hopkins Bayview Medical C Medicine, Patricia A. Thomas, MD, Associate Dean of Curricu

The Giving Feedback online course (30 minutes) provides fa

0:04 / 1:07

Feedback Advise (Tech Tips for Educators)

Tech Tips for Educators

InfoBytes from University of Wisconsin-Stout

Search UW-Stout

Feedback in Online Classes

Tech Tip: Convert MS Word Documents to PDF Format

Previous Posts

- Facilitating Effective Online Discussions Engagi...
- Four Terrific Tech Resources to Explore This Summe...
- Must-See Websites for Educators
- Tips for Successful Student-Created Videos
- Digital Photo Tips for Year-End Activities
- Beyond Fact-Hunting: Teaching 21st Century Research...
- Girls and Computers
- Virtual High Schools
- Best Web 2.0 Tools Transforming Teaching With ...

Using Peer Feedback to Enhance the Quality of Student Online Postings: An Exploratory Study

Writing for the Journal of Computer-Mediated Communication, Peggy A. Ertmer and others describe how peer feedback was used to promote higher-level thinking and higher-quality student postings in online classes.

Examples of Challenges

1. Superperson responder.
2. International project expectations.



Advice and Guidelines

1. Do not give feedback on every post.
2. Allocate time in your planner for course feedback (do not go in every day).
3. Offer summative feedback 1-2 times per week.



Advice and Guidelines

4. Include student names in feedback.
5. Foster peer or group feedback where possible.



Advice and Guidelines

6. Create critical friends for peer feedback.
7. Post job aid for learner-self feedback and self reflection questions.



Advice and Guidelines

8. Cut and paste in common feedback comments from previous semesters or from other forums.
9. Send class an email when you have provided significant feedback or at end of a week when closing the discussion.



Advice and Guidelines

10. Ask experts or practitioners to provide feedback when possible;
11. Respond to students within 24 hours if possible;
12. Use a variety of delivery systems for feedback as appropriate (Web conferencing, fax, email, online discussion forum posts, chat, phone, etc.)



Hope your feedback systems are a go!

For More Information, Contact:

Instructional Consulting

Indiana University

School of Education

Bloomington, Indiana

<http://www.indiana.edu/~icy/>



Providing Feedback

Hosted By:

Professor Curt Bonk
Instructional Systems Technology Department
School of Education
Indiana University, Bloomington, IN

Sponsored by:

Instructional Consulting
<http://www.indiana.edu/~icy>

Instructional Systems Technology
<http://www.indiana.edu/~ist>

For more information, please visit Instructional Consulting at <http://www.indiana.edu/~icy>